CHRONICLE

**JUNE** 2016

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Vice-Principal
Orlie Soroka

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Dear Families,

It is hard to believe that June is here! Although summer is just around the corner, the month of June is packed with learning opportunities, as well as opportunities for celebration of our students' achievements. Students will continue to work diligently on their current units of study as staff ensure that curricular goals are met. As well, we look forward to our Track and Field meets, Primary Play Day, Chef a l'ecole, Best Buddies, SK Graduation and Grade 8 Graduation!

This year, our focus has been on Mathematics, Mental Health & Well-Being, and Modern Learning. Staff and students have had opportunities to broaden their knowledge in these areas and apply their learning in a variety of contexts. Our school council and student leadership groups provided input along this journey and led innovative and engaging initiatives for the whole school. We would like to thank our School Council for their dedication to our students and to our community. Our Family Fun and Wellness Night on June 2nd, 2016 is a wonderful example of how their leadership brings our community together in a positive way.

This month, it is important to apply sunscreen on your child each day before school, and to send a hat and refillable water bottle each day to ensure your child stays hydrated.

Final report cards will go home on Tuesday, June 28th, 2016. Please take the time to review the report with your child and set goals to help achieve the next steps indicated.

There will be a final notice included in your child's report card with information for the upcoming school year.

Dennis Rossi Orlie Soroka Principal Vice-Principal Michael Cranny E.S Page 2

# **Parent Information**

## A Message from our Trustee Anna DeBartolo

As the school year comes to a close, I would like to thank you for all that you have done to help make this school year a successful one for our students.

We share a common goal - to give our young people every opportunity to reach their full potential, and we all have a role to play in supporting that goal. However you choose to get involved, your engagement and support make a difference. We know that good schools become better schools when they are connected with families.

Thanks to the ongoing efforts of our students, families, staff members and community partners, we are creating a welcoming, caring and inclusive learning environment that fosters student achievement and well-being.

As we move into summer, I encourage you to seek out opportunities to continue and complement the learning that takes place throughout the school year. That could mean taking a nature walk, visiting a museum or reading a book. Whatever your plans are over the next few months, I hope you have a safe, relaxing and enjoyable summer.

# Early Dismissal in Elementary Schools June 29th, 2016

All schools in the York Region District School Board are committed to improving student achievement and well-being. On **Wednesday**, **June 29th**, **2016** an early release day will take place to allow elementary teachers and support staff to take part in meetings during the afternoon of that day. These meetings will allow for school staff to engage in culminating activities regarding the review and revision of the School's Improvement Plan as well as year-end and transition activities that support student success.

As has been our practice in the past, students will attend school during the morning of Wednesday, June 29th, 2016 only. Students will be dismissed early that day at **11:15am.** Arrangements will be made to ensure that students who are normally bused to and from school will receive transportation at this time. Parents/guardians whose children attend after school child care should make appropriate arrangements to address this change in schedule.

## **Congratulations Grade 8 Grads!**



Ceremony at Tommy Douglas SS 6:30pm June 28, 2016

Graduates to arrive by 6:00pm.



Dinner following for students at Mandarin.

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# **Positive Climates for Learning**

### Are you moving? New neighbours?

Are you moving to a new address or school for September 2016? If you have not notified the school, please let the office know as soon as possible. This information is very helpful in our planning for the next school year.

If a new family has moved into the Michael Cranny neighbourhood or moves in over the summer, please let them know that they should register at the school. Families can register their children until June 30th, or during the last week of August.

### During the summer, families can register at:

CEC WEST Area Office 36 Stornoway Crescent Thornhill, ON L3T 3X7 Phone: (905) 764-6830. Fax: (905) 764-0261 cec.west@yrdsb.ca

# **Health and Safety**



# Fight the Bite!

#### Protect yourself against West Nile virus and Lyme disease

If you are heading outdoors to keep active, go camping or work in your garden, protect yourself and your family against West Nile virus and Lyme disease. West Nile virus is spread to humans through the bite of an infected mosquito; Lyme disease is spread through the bite of an infected blacklegged tick.

#### What you can do:

- . Cover up when you go outdoors with light coloured long sleeved shirts and pants
- Use an insect repellent containing DEET
- · Check yourself and your children for ticks
- Remove attached ticks as quickly as possible
- Clean up standing water around your home where mosquitoes like to breed

You can still enjoy the great outdoors; just remember to Fight the Bite!

For more information about West Nile virus and Lyme disease, including the safe removal of ticks, contact York Region Health Connection 1-800-361-5653, TTY 1-866-252-9933 or visit: york.ca/westnile or york.ca/lymedisease.





1-800-361-5653 TTY 1-866-252-9933

York Region Health Connection

Community and Health Services

Public Health

www.york.ca

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# **Student Achievement**

# Ms Gosselin and Ms Menotti's Class Worm Inquiry

After a long rainfall, the SK's found many worms making their way around the kindergarten yard. One of the children offered his hat as a safe place to store all of the worms that required "saving". "We need to make them a bigger home so that they can have fun!", one of the SK's suggested. They then decided to create a safe and nurturing environment for their new 'pet' worms. Through observations, questions, and research, they decided to:

- a) Water the soil daily to keep it moist.
- b) Feed them small pieces of dry leaves, brown paper towel, cardboard, apple and banana peels.
- c) Keep them away from the sun and have enough soil for them to burrow down through.





Through further investigation, they found that the worms were thriving! "That worm got so big! It used to be the smallest one! It must have ate the most apples!", exclaimed one of the SK's. After 3.5 weeks, all of the worms looked bigger, some had babies in their worm-sacks, waiting to be delivered, while others have already given birth to baby worms! "There's gonna be so many babies that they won't even fit in here when they start to grow up!", an SK decided. "They are getting so big! Some are even longer than the whole bin! We should let them go back home to mother nature so that they have more room!", added another. They all agreed that this was a good idea and we set off on our journey to locate the most beneficial area to release our worm habitat.

As we made our way to the outer perimeter of the field where there were some trees, an SK connected his learning about worms to predict, "This spot looks the best because they can eat so many



leaves from the tree, and they have so much shade so they won't dry up and die from the sun when they come up after it rains!". Once we said our goodbyes and sent them back into their natural environment, and a SK shared, "Aww, I miss them! They were like our little pets and more babies kept coming because they loved eating our good food and playing with all the other worms! I hope they still have fun".

The SK's authentic interest and self-driven inquiry about worms was the main reason that their built worm habitat was such a colossal success!

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## **Student Achievement**

# Up, Up and Away!

During the month of May, the grade twos were learning about countries around the world in Social Studies. Each student chose a country they were interested in learning about and began researching its location, climate and physical features. The grade ones were learning about communities. Mrs. Diament thought of an idea to make hot air balloons with images of the countries. The grade two's researched and found mages of other countries in the world. Some images were found on the internet while others were found in magazines and calendars. We made a collage with our images and learned how to weave paper to make it look like a basket. We visualized what it would be like if we were actually flying in a hot air balloon over our country or landscapes when our pictures were taken. Since we were learning about quotation marks in our writing, we made ourselves talking in a speech bubble. If you're ever in the school, come by and have a look before we fly away!





Written by the students in Ms. Lennox and Mrs. Diament's Grade 1/2 class.

# **Chinese Dragon Dance**

Throughout our dance unit, we were challenged by Mr. Milette to create a representation of a culture of our choice, through dance. Given the background of 2 of our group members, we chose to do a combination of the Chinese Dragon and Lion dances. During this project, we decided to create our own dragon, using only paints, wooden sticks, bristol board, and streamers. The colours chosen represent Chinese culture, such as red and yellow, the two colours on the Chinese national flag. This dance showcases the process of creating a dragon dance, with Renee and Veronica posing as the "trainers" and Vivian and Rachel guiding the dragon. To make the dance more realistic, we ed-

ited the music, adding in effects such as; ripping paper noises, as well as the "manager" firing the team. In the end, the dragon is torn apart. This is done to represent the culmination of the dance, where the dragon is confused and mistakes the directions it's given. We had a blast throughout the whole process.

By Veronica, Vivian, Rachel & Renee



# **June 2016**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
June's Eco - theme: Everything In Its Place  Take home items that can be Reused,  Place items that can be Recycled in the Blue  Box and place items that cannot be reused  or recycled in the garbage bin.			Gr 8 Trip 1 Gr 3 EQAO Gr 6 Scientist in the School	Gr 3 EQAO Family Fun and Wellness Night	PA Day No School	4
5	Gr 4-8 Track and Field	7	Bake Sale Today!	9	Best Buddies Activity	11
12	13	Gr 3/4's Scientist in the School	Gr 4-8 Track and Field Areas	16 Chef a l'ecole! Kindergarten Graduation	17 Chef a l'ecole!	18
19	20	21	22	Best Buddies Activity	24 Primary Play Day	25
26	27	(Day 0) 28 Report Cards go home! Gr 8 Grad	Last Day K-8 Assembly Early Dismissal at 11:15am	(Day 0) 30  PA Day  No School		

Please check your home and backpacks for school library books and resources and return them as soon as possible.

Coming in September...

September 6 - First Day of School 2016-17 September 26 - PA Day

### Will your child be late or absent?

Be sure to call the school before 8:10 a.m. to let us know.

You can also leave a message anytime at (905) 832-4922



in the attendance mailbox.